



Governing Iowa's Public Universities

In accordance with Board of Regents policy 3.20, the following required information is available below:

**Fall, 2026**

**I. Course title and number as designated in the institutional course catalog**

LITED 4140 Assessment/Evaluation of Literacy, 60

**II. A course description including learning objectives that students are expected to achieve by the end of the course**

**A. Course Description:**

- III. Introductory course in evaluating reading, writing, and language of individual children through formative and summative assessments and instruction within a classroom setting. Includes group and individual evaluation, informal assessment procedures, selection of materials, and instructional strategies to meet the needs of individual learners. LITED 4140/5140 and LITED 4193/5193 are linked and co-taught. Prerequisite(s): LITED 1044 or ENGLISH 3940/5940 or consent of instructor; junior standing. Students must earn a GPA of 2.50 or above in Literacy Education minor courses numbered LITED 3119/5119 or above and have a Cumulative and UNI GPA of 2.50 or higher to enroll in this course--priority registration for Literacy Education minors, English teaching majors and minors. Corequisite(s): LITED 4193/5193. (Fall and Spring).

**A. Course Level Learning Objectives:**

Accurately administer multiple assessment tools, including attitude and reading surveys, an informal reading inventory, and assessments of word recognition and/or language comprehension.

Accurately analyze and synthesize assessment data.

Design appropriate lesson plans: adapt

procedures/assessments to child's particular experiences and needs (culture and language development).

Choose classic and contemporary children's literature or adolescent literature at appropriate levels for tutoring instruction.

Develop appropriate teaching objectives/goals based on a learner's strengths and needs as determined by assessment and observation.

Align teaching objectives, instruction, and assessment.

To teach research-based strategies for comprehension, word recognition, writing, and/or study skills.

To learn to write clear, concise, accurate reports regarding assessment data and instructional activities.

**IV. A general outline of the topics to be covered throughout the course:**



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- V. Topic I: Types and Purposes of Assessments
- VI. Topic II: Assessing Word Recognition
- VII. Topic III: Assessing Language Comprehension
- VIII. Topic IV: Using Data to Guide Planning, Intervention, and Communication
- IX. Topic V: Assessment with Multilingual Learners
- X. Topic VI: Assessment and the Reading-Writing Connection

**XI. List of required textbooks, readings, and other materials necessary for the course**

Leslie, L., & Caldwell, J. S. (2021). Qualitative reading inventory (7th ed.). Pearson.

Class readings:

- Mesmer (2022). Beyond Labels And Agendas: Research Teachers Need To Know About Phonics And Phonemic Awareness.
- Ehri (2022). What Teachers Need To Know And Do To Teach Letter Sounds, Phonemic Awareness, Word Reading And Phonics.
- Toste (2026). Understanding What Reading Assessments Really Tell Us.
- Truckenmiller (2024). Uses and Misuses of Commercial Reading Assessment.
- Reed (2025). Teacher Actions That Lead To Strategic Behavior In Emergent Readers.
- Lenski (2006). Assessing English-Learners In Mainstream Classrooms.
- Spear-Swerling (2015). Common Types Of Reading Problems And How To Help Children Who Have Them.
- Serafini (2020). Incorporating Multimodal Literacies Into Classroom-Based Reading Assessment.
- Mancilla-Martinez (2021). Assessment Selection For Multilingual Learners' Reading Development.
- Institute Of Education Sciences (2018). Teaching Elementary School Students To Be Effective Writers.
- Isaacson (1996). Simple Ways To Assess The Writing Skills Of Students With Disabilities.
- Keys to Literacy (n.d.). Reading Assessment Basics.
- Amplify (2025). Understanding Assessment (podcast).
- Reach All Readers (2026). How to Assess Reading Comprehension (podcast).
- Reach All Readers (2026). How to Do A Repeated Reading Intervention (podcast).
- Amplify (2026). Assessment As Your Best Friend (podcast).
- Hiebert (2022). When Students Perform at the Below Basic Level on the NAEP.

**XII. General description of the types of assessments used in the course (e.g., exams, papers, projects, experiential learning):**



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Midterm

Final Report

In-class discussions/participation

Administration and analysis of reading assessments

Fieldwork